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- a) Professor in Education (Adult & Higher Education, TESL)
- b) Malaysian Quality Agency (MQA) Senior Assessor
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Qualifications

P.hD (Adult Education & Professional Development), UKM 2004

Thesis: Adult learners' characteristics and their academic reading strategies: a case study.

M.A TEFL, University of Reading, UK 1999

B.Ed TESL (Hons.), UKM 1993

Areas of Expertise

Adult & Higher Education, TESL, ESL Reading & Writing, Professional Development

International Academic Recognition

Distinguished Scientist in Adult Education by Venus International Foundation, Chennai, India (3 Aug, 2019)

AREA 1: TEACHING & POSTGRADUATE SUPERVISION & EXAMINATION

1.1 TEACHING

- [1] TSL 751 Practices & Reflections in TESL
- [2] TSL 756 Theories & Practices in ESP
- [3] EDU 701 Education & Human Development
- [4] EDU 711 Adult Education
- [5] EDU 706 Research Seminar
- [6] TSL 450 Principles in ELT

[7] TSL 451 Methodologies in Teaching ESL Reading & Writing

[8] TSL 592 Methodologies in Teaching Writing

1.2 SUPERVISION

1.2.1 PhD

[1] Badli Esham Ahmad; Cultural values and self-directed learning among Malay adult learners. (Graduated Oct, 2016)

[2] Ahmad Sarudin Endut; Responsive program evaluation as an internal quality monitoring mechanism alternative at HEI in Malaysia: a case study. (Graduated April, 2018)

[3] Suhaily Abdullah; Identifying the teaching concerns of Polytechnic English language lecturers as a means to explore their professional development requirements. (Graduated Oct, 2018)

[4] Hamidah Mohd Ismail; Lived experiences of successful research students: exploring learning challenges and strategies in their doctoral learning journey. (Graduated March, 2019)

[5] Amirah Mohd Juned; The influence of students' achievement goal on students' academic achievement: moderated by perceived teacher instructional practices (by April, 2021)

[6] Nur Ili Elas; Critical factors affecting English language anxiety among Form Four students in selected schools (by April, 2021)

[7] Shaliza Shafie; Factors influencing transfer of soft skills training amongst clerical employees in a Malaysian government linked company (by April, 2021)

[8] Nurul Hidayu Shafie; English language teachers' practices in training analytical thinking skills (by Oct, 2021)

[9] Sarah Mohd Rashidi; Exploring the relationships between Graduate Higher Order Critical Skills and Employability Skills among TVET Graduates. (by April 2022)

[10] Athirah Abd Razak; Employing DDR approach on creating a VR English Vocabulary learning module for children with autism. (by October 2022)

1.2.2 Masters by Research

[1] Nurshamshida Shamsudin. Reading strategies of high and low achievers in English for Science and Technology (EST): a case study of Form Four students. (Graduated April, 2009)

1.3 EXTERNAL THESIS EXAMINATION

[1] Mitra Mesgar(P49279). Online metacognitive reading strategies used by internal locus of control students. Appointed by Universiti Kebangsaan Malaysia on 1 June 2015

[2] Duan Jing (PGP110060); Expert teachers' support for Chinese high school EFL students' vocabulary learning through blogs; Appointed by University Malaya on 15 Oct 2015

[3] Harwati Hashim (P56783). Factors affecting Malaysian Polytechnic English as a Second Language Learners' intention for using mobile learning. Appointed by Universiti Kebangsaan Malaysia on 4 May 2016

[4] Sara Asmawati Sharifuddin; Challenges and support experienced by the academic staff in the transformation of university colleges to full-pledged universities. Appointed by Universiti Malaysia Pahang on 3 May, 2017 (Research instrument assessor)

[5] Azwin Arif Abd Rahim (P61688); Developing mobile learning English for Specific Academic Purpose (MeLESAP) Framework in Technical and Engineering context. Appointed by Universiti Kebangsaan Malaysia on 16 June 2017

[6] Nor Nadia Raslee (G1319342); Enhancing English speaking skills in the ESL classroom via digital story telling. Appointed by International Islamic University Malaysia on 26 July 2017 (PhD research proposal examiner)

[7] Liza Abdullah (G0927574); Exploring pre-sessional students' perceptions of sentence variety in writing. Appointed by International Islamic University Malaysia on 2 March 2018

[8] Supriusman (GP01242); The use of multiple questioning strategies for improving students' motivation, critical thinking skills and English proficiency. Appointed by Universiti Kebangsaan Malaysia on 6 April 2018

[9] Chandra Mohan a/l Vasudeva Panicker (P71705); Incorporating higher order thinking skills in English language teaching activities among teacher trainees: a case study. Appointed by Universiti Kebangsaan Malaysia on 8 August 2018

[10] Nurul Kamalia Yusuf (P80421); A phenomenological exploration of the millennial workforce's experiences of workplace writing in English as a second language. Appointed by Universiti Kebangsaan Malaysia on 4 Dec 2018

[11] Harniza Abd Razak. The use of automated writing evaluation (AWE) in developing ESL learners' writing proficiency. Appointed by International Islamic University Malaysia on 2 November 2019

[12] Yap Leng Lee. Keberkesanan Kaedah Flipped Classroom terhadap pencapaian Bahasa Jerman dan keterlibatan pelajar. Appointed by Universiti Kebangsaan Malaysia on 1 July 2020

[13] Sultan Fahd AlJunaish. Formation of Saudi EFL teachers' professional identities based in Riyadh and KL. Appointed by Universiti Malaya on 20 July 2020

[14] Thulasimani Munohsamy. The relationship between professional development and communication skills towards teaching performance. Appointed by Asia eUniversity on 23 July 2020

AREA 2: RESEARCH, PUBLICATION, INNOVATIONS & INTELLECTUAL PROPERTY

2.1 RESEARCH

[1] Novice Teachers' Integration Programme (PIAGAM) – research funded by Ministry of Higher Education & Education Faculty Deans' Council – co-researcher with 13 Public Universities offering B.Ed Programmes, led by Universiti Malaysia Sabah. Appointment April 2009. (RM20 000)

[2] Academic authority, integrity, and professionalism Plan – research funded by Dept. of Higher Education, Malaysian Ministry of Higher Education. JPT(A)1000/016/018/36 – Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, & Universiti Malaysia Pahang, led by Assoc. Prof. Dr Norzaini Azman from Universiti Kebangsaan Malaysia. Appointment June 2009. (RM50 000)

[3] Public university succession planning practices in identifying and developing young academic leaders – research funded by Akademi Kepimpinan Pengajian Tinggi (AKEPT) GG/003/2009(GL) - Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, & Universiti Malaysia Pahang, led by Assoc. Prof. Dr Norzaini Azman from Universiti Kebangsaan Malaysia. Appointment 12 Oktober 2009. (RM50 000)

[4] Future Directions of the Faculty of Education in the Malaysian Public Universities (Internationalization of Teacher Education) – Research funded by Ministry of Higher Education (304/CIPPTN/651001) - Research leader, appointment from Malaysian Education Deans Council, 30 April 2010. (RM75 000)

[5] Listening to the voices of early educators: a study of trainee teachers' self-reflection (600-RMI/SSP/DANA5/3/Dsp(248/2009) (RM3 650).

[6] 'Semai Bakti Menuai Budi': Memperkasa Kepimpinan Akademik di kalangan Anak Generasi FELDA, funded by AKEPT. MOHE. Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, Universiti Pertahanan Negara & Universiti Malaysia Terengganu, led by Assoc. Prof. Dato' Dr Norzaini Azman from Universiti Kebangsaan Malaysia. July 2011- June 2012. (RM350,000)

[7] 'Mobiliti Akademik dalam kalangan akademik di IPTA Malaysia". Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, Universiti Pertahanan Negara & Universiti Malaysia Terengganu, led by Assoc. Prof. Dato' Dr Norzaini Azman from Universiti Kebangsaan Malaysia. Jan 2012 – Dis 2012. (RM50,000)

[8] 'Interactive Lecture among academics in Malaysian Higher Education Institutes'. Co-researcher with Universiti Kebangsaan Malaysia & Universiti Sains Malaysia, led by Prof. Dr Mohd Amin Embi from Universiti Kebangsaan Malaysia. Jan 2012 – Dis 2012. (RM170,000)

[9] "A Comparative Study of the Work Culture of a HiCOE Research University (UM) and a HiCOE Comprehensive University (UITM) Towards Excellence in Research and Innovation". Co-researcher with Universiti Kebangsaan Malaysia, Universiti Malaya and AKEPT, led by Dr Afendi Hamat from Universiti Kebangsaan Malaysia. Dis 2012 – Mei 2013. AKEPT, KPT (RM35 000)

[10] Pedagogical renewal in Higher Education: towards Dialogic Pedagogy. Sabbatical Research funded by the university and joint with Institute for Effective Education, University of York, U.K.

[11] Teaching Model for the Millennials in Malaysian Public Universities. 600-RMI/FRGS 5/3 (140/2013). RM 52,200.

[12] Teaching Model for the Millennials in Malaysian Public Universities Part 2. 600-RMI/DANA 5/3/PSI(6/2013). RM 40. 000.

[13] The use of Social Media for Professional Development among Pre-service English Language Teachers. Self-funded Inter-varsity research (UKM, UiTM, UTM & USM). May 2016 – April 2017.

[14] European Commission Erasmus+ Project 'Southeast Asia Social Innovation Network' (SEASIN). Ref 573701-EPP-1-2016-1-UK-EPPKA2-CBHE-JP. Co-researcher with researchers from 15 international universities. Project led by Glasgow Caledonian University. 15 Oct 2016 – 14 Oct 2019 (3-year project). EUR999,999 (RM5 juta).

[15] European Commission Erasmus+ Project 'Social Innovation Support Unit' (SISU). Ref 600-IRMI/INTL 16/6/2 (003/2017) . Principal Researcher. Feb 2017 – Sep 2019. RM310, 552.

[16] Modeling 21st century learning and innovation skill in tertiary education. Ref: FRGS/1/2017/SS09/UiTM/03/2). Co-researcher. Aug 2017 –July 2019. RM 63,000.

[17] The influence of students' academic achievement goal on academic performance: moderated by Teacher Instructional Practices. Geran Inisiatif Penyelia. 600-IRMI 5/3/GIP (078/2018). 1 Sep 2018 – 31 Ogos 2019. RM 23,750.

[18] Enhancing Education for Human Capital Development through Establishing Future Learning Ecosystem. Co-researcher with UPM as lead team. Research University Collaborative Research Grant (MRUN). UPM/800-4/11/MRUN/2018/5539210. RM467,500.

[19] 4IR Cross-creative Learning Environment for Autism. Co-researcher with UKM as lead team. Research University Collaborative Research Grant (MRUN). MRUN-RAKAN-RU-2019-003. RM497,000.

[20] A DDR approach in Virtual Reality Module Development for enhancing Vocabulary learning for children with autism. Lead Researcher. MRUN-RAKAN-RU-2020 UiTM RMC. RM65000.

2.2 PUBLICATION

2.2.1 SELECTED BOOKS

[1] Scaffolding Adult Education: Narratives from the Malaysian Practitioners. (2007). Hazadiah, M.D. & **Faizah, A.M.** (Eds.). Shah Alam: UPENA. ISBN 978-983-3644-86-4.

[2] On becoming language educators: A compilation of reflective journals on professional growth. (2007). **Faizah, A.M.** (Ed.) Shah Alam: UPENA. ISBN 978-983-3644-15-5.

[3] Readings on ESL Reading and Writing Instructions. (2010). **Faizah, A.M** & Izaham Shah, I. (Ed.s). Shah Alam : UPENA. ISBN 978- 967-363-089-9.

[4] Adult learners' characteristics and their academic reading strategies: a case study from Malaysia. (2010). Saarbrucken, Germany: Lambert Academic Publishing Gmbh & Co. ISBN 978-3-8383-9643-9.

[5] Toolkits for 21st century teaching & learning: Practical implications on the 4th industry skills development. (2017). **Faizah, A.M.**; Ainul Azmin, M.Z. & Mohd Fauzi, K. (Eds.) Shah Alam: Penerbit UiTM. ISBN 9789673635252

[6] Shaping Future: Southeast Asian Social Innovation Network. (2019). Glasgow: European Commission. ISSN 9781905866953

[7] Pembelajaran dan Pemudahcaraan (PdPc) dalam alaf ke-21: Panduan Inovasi. **Faizah A,M.** & Wan Nurul Elias, H.S. (Eds.). Shah Alam: UiTM Press (in press)

[8] Workplace communication for graduating students: a quick guide. (2020). Ainul Azmin, M.Z. ; Azizah, M.Z.; **Faizah, A.M.**; Maslawati, M.; Rafidah, K. & Rosnani, K. Kuala Lumpur: Institut Terjemahan dan Bahasa Malaysia (in press).

[9] 'I'm a Teacher, I'm a Thinker': Unraveling the art of thinking in teaching. (2020). Faizah, A.M. Shah Alam: UiTM Press (in press).

2.2.2 SELECTED BOOK CHAPTERS

[1] Scaffolding students' critical and creative thinking skills through "Dialogical Teaching". In *Pedagogies for Creative and Critical Thinking in ELT*. Kabilan, M.K. (Ed.). (2013). K.L: AUGUST PUBLISHING. pp. 189-210. ISBN 9789833317851.

[2] Adult learners and m-learning: a case study. In *Mobile learning: Malaysian initiatives and research findings*. Mohamad Amin, E and Norazah M.N.(Eds.). (2013). Bangi: UKM Press. pp 81-102. ISBN 978-983-3168-34-7.

[3] A Preliminary Study on Selected Malaysian Millennials: Their Characteristics and Its Implications on Teaching Innovation. **Faizah,A.M**; Sharifah Muzlia, S.M.; Kaarthiyainy,S.; Ismie Roha,M.J & Mohd Aiman,A.H. In *7th International Conference on University Teaching and Learning (InCULT 2014) Proceedings*. (Fook, C.Y., Sidhu, G.K., Narasuman, S., Fong, L.L., Abdul Rahman, S.B. (Eds.). (2016). Singapore: Springer. pp. 685-698. ISBN 978 981 287 664 5

[4] Preparing Higher Education ESL educators for the 21st century: relevant teaching strategies for the millennials. **Faizah, A.M.** & Shireena, B.A.R (2020). In *English Language Education and Teaching-Learning in the 21st Century*. Kabilan, M.K.; Raja Mazuin, R.A.A. & Jo-Ann, N. (Eds.). USM Press (in press)

2.2.3 SELECTED ARTICLES

[1] **Faizah, A.M.** (2007). Self-regulated learning: Effective practices in ESL writing classes. In *Journal of Language Studies*. Vol.(3). pp.115-128. ISSN 1823 6154.

[2] **Faizah, A.M.** (2008). The development of an academic reading strategies pedagogical model for ESL adult learners. In *The International Journal of Learning*. **Vol 15** (1). pp 203-210. ISSN 1447-9494.

- [3] **Faizah, A.M.** (2008). Culture and learner beliefs: a study of three Malay postgraduate students. In *ASIAN Journal of University Learning and Teaching*. Vol. 3(1). pp 127-142. ISSN 1823-7797.
- [4] **Faizah, A.M.** (2009). Globalizing ESL classrooms: the design principles of academic reading strategies instruction for on-line adult learners. In *The International Journal of ASIA TEFL*. Vol 6 (2). Summer. pp 35-54. ISSN 1738-3102.
- [5] **Faizah, A.M.** (2009). The participation factors of postgraduate students. In *The International Journal of Learning*. Vol. 16 (5) pp. 357 – 372. ISSN 1447-9494.
- [6] **Faizah, A.M.** (2009). A case study on the challenges of postgraduate TESL learners. In *International Journal of Arts and Sciences*. Vol 3 (1). pp 1 – 19. ISSN 1944-6934.
- [7] **Faizah, A.M.** (2010). The learning strategies of successful PhD graduates. In *Journal for the Enhancement of Learning and Teaching*. Vol 5 Issue 1 Summer. pp. 9 – 27. ISSN 1743-3932.
- [8] Badli Esham Ahmad & **Faizah Abd Majid**. (2010). Cultural influence on self-directed learning among Malay adult learners. In *European Journal of Social Sciences*, Vol 16 (2). pp. 252-266 ISSN 1450-2267
- [9] Wan Nurul Elia Haslee & **Faizah Abd Majid**. Reflecting to benefit. (2010). In *The International Journal of Learning*. Vol. 17, Issue 8. pp. 261-272. ISSN 1447-9494.
- [10] **Faizah, A.M.** (2010). Scaffolding adult learners' learning through their diversity: an action research. In *Procedia Social and Behavioral Sciences*, Elsevier. Vol. 7. pp. 235-239. ISBN 1877-0428.
- [11] **Faizah, A.M.** (2010). Addressing diversity through 'Innovative teaching SPARK: Special Preparation and Resources Kit'. In *Procedia Social and Behavioral Sciences*, Elsevier. Vol. 7. pp. 227-234. ISBN 1877-0428.
- [12] Badli Esham Ahmad & **Faizah Abd Majid**. (2010). Self-directed learning and culture: a study on Malay adult learners. In *Procedia Social and Behavioral Sciences*, Elsevier. Vol. 7. pp. 254-263. ISBN 1877-0428.
- [13] **Faizah Abdul Majid**, Norzaini Azman, Zalizan Mohd Jelas (2010). The Reading Strategies of Proficient and Less Proficient Adult Readers. *Journal of Adult and Continuing Education*, Vol 16/1, pp. 21-39. ISSN 1477-9714
- [14] **Faizah, A.M.** (2010). Creativity and innovation in research: the perceptions of Malaysian postgraduate students. In *Asian Journal of University Education*. Vol. 6, No. 1. pp. 49 – 74. ISSN 1823 7797.
- [15] Najmiyyah Wan Md Adnan & **Faizah Abd Majid**. (2011). Personal blogs and reflective writing: a case. In *The International Journal of Learning*. Vol 18 (1). pp 615-630. ISSN 1447-9494.
- [16] **Faizah, A.M.** (2011). School-based Assessment in Malaysian Schools: The Concerns of the English Teachers. In *Journal of US-China Education Review*, B3 pp. 393-402. ISSN1548-6613.
- [17] **Faizah, A.M.** (2012). Instruction in higher education institutes and Dialogic Pedagogy: issues and challenges. In *Scottish Journal of Arts, Social Sciences and Scientific Studies*. Vol. 6 Issue 2. pp. 90-109.

- [18] Wan Nurul Elia Haslee, **Faizah Abd Majid**, Nor Hashima Mohd Sukor. (2012). The InQuRRI: Introducing Quick Reference for Reflective Inventory. In *The International Journal of Learning*. Vol 18, Issue 11. pp.221-228 ISSN 1447-9494.
- [19] **Faizah, A.M.** (2012). A study on English language teaching conceptions and English language teachers' methodology. In *The Proceedings of Symposium on Humanities, Science and Engineering*. 24-27 June 2012. pp.1545-1556.
- [20] **Faizah, A.M.** (2012). Tracing the Spiritual, Emotional, Physical and Intellectual aspects of a Selected Group of Successful Adult Learners. In *International Proceedings of Economics Development and Research*. pp. 125-130. ISSN: 2010-4626.
- [21] **Faizah, A.M.**; Khairezan, R. & Siti Hawa, A. (2012). A Study on the On-Line Language Learning Anxiety among Adult Learners. In *International Journal of e-Education, e-Business, e-Management and e-Learning* .Vol. 2 No. 3, pp. 187-192. ISSN: 2010-3654. IACSIT Publishing.
- [22] Suhaily, A.; & **Faizah, A.M.** (2013). Reflection on language teaching practice in polytechnic: Identifying sources of teachers' beliefs. In *Procedia Social and Behavioral Sciences*. pp. 813-822. ISBN 1877-0428.
- [23] Hamidah, I.; **Faizah, A.M.**; and Izaham, S.I. (2013). "It's complicated" relationship: research students' perspective on doctoral supervision. In *Procedia Social and Behavioral Sciences*. pp. 165-170. ISBN 1877-0428
- [24] Ahmad, S.E.; **Faizah, A.M.**, Abu Bakar, I. & Habibah, A. (2013). Responsive Outcome Evaluation as an Internal Quality Assurance Mechanism Alternative at IHLs in Malaysia. In *Procedia Social and Behavioral Sciences*. pp. 13 -21. ISBN1877-0428.
- [25] Badli, A.E. & **Faizah, A.M.** (2013). Face in self-directed learning: The journey of a highly self-directed Malay adult learner. In *Procedia Social and Behavioral Sciences*. Vol 116. pp. 2717-2712. ISBN1877- 0428
- [26] Adibah Halilah, A.M.; Rashidah, A.K.; Rashidah, R.; & **Faizah, A.M.** (2014). Vocabulary learning strategies among Malaysian TVET students in German-Malaysian Institute (GMI). In *Procedia Social and Behavioral Sciences*. pp.361-368. 123 (2014). ISBN1877-0428
- [27] Nur Hidayah, M.Y.; Mumtaz Najihah, M.; Nur Safura, A.G.; Nurul Munirah, A. & **Faizah, A.M.** (2014). Exploring postgraduate students' perceptions of negotiated curriculum. In *Procedia Social and Behavioral Sciences*. pp.182-188. 123 (2014). ISBN1877-0428
- [28] Norzaini, A., Nor Hafiza, O., Sharina, A.H., **Faizah, A.M.**, Mohd Izani, M.Z., Ibrahim, K., Yusliza, Y., Norshidah, M.N., Roslina, I., Mohd Ferdaus, H., Zainal Abidin, S. (2014). Memperkasa kepimpinan ahli akademik anak generasi FELDA: Satu analisis daya tahan. In *Sains Humanika*. 3 (1). pp. 37-46. eISSN 21896996
- [29] Suhaily, A. & **Faizah A.M.** (2015). Self-reflection: a point of departure. In Proceedings of INTCESS15. pp 1439-1446. ISBN 9786056445323

- [30] Suhaily, A. & **Faizah, A.M.** (2016). A tale of English language Polytechnic lecturers' decision making. In *Dinamika Ilmu* Vol 16 (1). pp. 135-147. ISSN 1411 3031
- [31] Suhaily, A. & **Faizah, A.M.** (2016). Reflecting on a local novice qualitative researcher's experience: mistakes in organizing the results of analyses. In *MELTA International Conference Proceedings*. pp. 1 -10
- [32] **Faizah, A.M.** (2016). Kajian Tindakan dan pembangunan professional guru-guru Malaysia. In *Proceeding of Malaysian Education Deans' Council National Seminar*. 14-15 Nov. USM.
- [33] **Faizah, A. M.** (2018). A vignette on leveraging learner diversity through Community of Practice (CoP). In *Journal of Economic and Management Perspectives*. Vol 12 (1). e ISSN 2523 5338
- [33] **Faizah, A.M.** (2018). A comparative study on the current TESL curriculum: identifying a match for Industry Revolution (IR) 4.0. In *International Journal of Applied Linguistics and English Literature*. pp. 214-220. E-ISSN 2200-3452/p-ISSN 2200-3592
- [34] Suhaily, A. & **Faizah, A.M.** (2018). From an expert to a beginner: reversed experience in becoming a novice qualitative researcher. In *Language Teaching Research Quarterly*. Vol 6. pp. 40-50. ISSN 2667 6753
- [35] **Faizah, A.M.** & Muhamad Kamal, S. (2019). Quality Improvement Practices and Compliance Performance of Selected Malaysian Small Medium Industries (SMIs): Recommendation for the Trainers. In *Business, Management and Economics Research*. Vol 5 (7). pp 104-109. doi: <https://doi.org/10.32861/bmer.57.104.109>
- [36] **Faizah, A.M;** Sharifah Muzlia, S.M.; Wan Nurul Elia, H.S.; Kaarthiyainy, S.; & Maslawati, M. (2019). The Malaysian millennials' characteristics: an investigation on selected public universities undergraduates. In *Religacion*. Vol. 4 (20). pp. 141 -148. ISSN 2477 9083
- [37] **Faizah, A.M;** Sharifah Muzlia, S.M.; Wan Nurul Elia, H.S.; & Kaarthiyainy, S. (2019). An investigation on the millennials' use of web technologies in higher education. In *Environment-Behaviour Proceedings Journal*. Vol 4 (12). pp. 55-60.
- [38] **Faizah, A.M.;** Rafidah, K. Ainul Azmin, M.Z. (2019). Postgraduate students' perceptions of Massive Open Online Courses (MOOCs) in enhancing their learning experience. In *International Journal of Education & Literacy Studies*. Vol 7 (4). pp. 110-115. ISSN 2202 9478
- [39] **Faizah, A.M.** (2019). iCGPA, IR4.0, and graduate employability from the lens of the academics. In *Asian Journal of University Education*. Vol 15 (3). pp 245-256. ISSN 1823 7797.
- [40] Nurul Hidayu, M.S.; **Faizah, A.M.** & Izaham Shah, I. (2019). Technological Pedagogical Content Knowledge (TPACK) in teaching 21st century skills in the 21st century classroom. In *Asian Journal of University Education*. Vol 15 (3). pp 24 - 33. ISSN1823 7797.
- [41] **Faizah, A.M.** & Nurshamshida, M.S. (2019). Identifying factors affecting acceptance of Virtual Reality in classrooms based on Technology Acceptance Model (TAM). In *Asian Journal of University Education*. Vol 15 (2). pp 51-60. ISSN 1823 7797.

- [42] Soo, K.Y.;Syahrul, A.A.; Rahimah, M.Y.; Juyati, M.A, Normala, S. & **Faizah, A.M.** (2019). 21st C Education: are Malaysian educators ready for implementation? In *International Journal of Innovation, Creativity and Change*. Vol 8 (7). pp. 105-115. ISSN 2201-1323
- [43] Shaliza, S.; **Faizah, A.M.** & Siti Maftuhah, D. (2019). The importance of determining approaches to improve soft skills transfer of training into workplace in Malaysian context. In *Humanities and Social Sciences Review*. Vol 7(1). pp. 1-10. ISSN 2395 6518
- [44] Rafidah, K.; **Faizah, A.M.**; Ainul Azmin, M.Z. & Nor Shida, M.D. (2019). Second language learners' receptive and productive knowledge of phrasal verbs. In *International Journal of Education and Literacy Studies*. Vol 7 (4). pp. 160 -166. ISSN 2202 9478
- [45] Noor Ili, E.; **Faizah, A.M.**; & Suthagar, N. (2019). Development of TPACK for English teachers: the validity and reliability. In *International Journal of Emerging Technologies in Learning*. Vol 14. pp. 18-33. ISSN 1863 0383
- [46] Badli Esham, A.; Mohd Amli, A.; & **Faizah, A.M.** (2019). A comparative study on the relationship between SDL and academic achievement among Malaysian and Turkish undergraduates. In *Gading Journal for the Social Sciences*. Vol 22 (1). pp. 1-9. ISSN 2600 7568
- [47] **Faizah A.M** & Nurshamshida M. S. (2020). Identifying factors affecting acceptance of VR in classroom based on Technology Acceptance Model (TAM). In *Asian Journal of University Education*. Vol 15(2). pp. 51-60. ISSN 1823-7797
- [48] Nurul Hidayu, S.; **Faizah A.M** & Izaham, S.I. (2020). TPACK in teaching 21st century skills. In *Asian Journal of University Education*. Vol 15(3). pp. 24-33. ISSN 1823-7797
- [49] **Faizah A.M.** (2020). iCGPA, IR4.0 and Graduate Employability from the lens of the academics. In *Asian Journal of University Education*. Vol 15(3). pp. 245-256. ISSN 1823-7797
- [50] **Faizah A.M.**; Sh Muzlia S.M.; Wan N.E.H.S. and Kaarthiyainy, S. (2020). An investigation on the millennials' use of web technologies in higher education. In *Environment Behaviour Proceedings Journal*. Vol 4(12). pp. 55-60. ISSN 2398-4287
- [51] Shaliza, S.; **Faizah, A.M.** & Siti M,D. (2020). The significant role of soft skills training in the workplace in the era of IR4.0: a literature review. In *Science International Journal*. Vol 32 (7). pp. 133-137. ISSN 1013-5316
- [52] Noor I, E.; **Faizah, A.M.** & Suthagar, N. (2020).School Climate affecting English language anxiety: a content and face validity. In *Science International Journal*. Vol 32 (2). pp. 113-117. ISSN 1013-5316
- [53] **Faizah, A.M.**; Muhammad, H.Z. ; Shaliza, S. & Nurul Hidayu, S. (2020). Soft skills instructional practices from the perspectives of the immediate stakeholders. In *International Journal of Academic Research in Business and Social Sciences*. Vol 10(14). pp. 49-60. ISSN 2222-6990
- [54] **Faizah, A.M.** (2020). Scholarships of teaching and learning amidst the preparation for IR4.0: implications for the academic professional development needs. In *Edulearn 2020 Proceedings*. ISSN 978-84-09-17979-4

[55] **Faizah, A.M.** & Wan, N.E.H.S. (2020). An investigation on the emerging trend in 'Social Innovation' in the universities: best practices from South East Asia. In Edulearn 2020 Proceedings. ISSN 978-84-09-17979-4

2.3 INNOVATIONS

[1] Gold Medal – e-learning Innovation, Invention and Design Competition, 3 – 4 May 2013. SPARK V.1

[2] Gold Medal – Innovation, Invention & Design, RMI, UiTM, 27-30 April, 2014, STAD: Strategizing Training for Adult Learners

[3] Gold Medal – International Innovation & Technology Expo (ITEX), 8-10 May 2014, STAD: Strategizing Training for Adult Learners

[4] Gold Medal – National University Carnival on e-Learning (NUCeL), 14-15 November 2014, STAD: Strategizing Training for Adult Learners

[5] Gold Medal - National University Carnival on e-Learning (NUCeL), 14-15 November 2014, e-SPARK Interactive Online Board game

[6] Gold Medal – International Islamic Innovation Competition, USIM, 28-30 November 2014, STAD v.I: Strategizing Training for Adult Learners version Islamic

[7] Bronze Medal – Invention, Innovation & Design Competition, UiTM Perlis, 27-29 April, 2016, Speak Well, Be understood.

[8] Silver Medal - – Innovation, Invention & Design, RMI, UiTM, 11-15 Sep, 2019. The SOFHTTEE: Soft and Hard Factors' Tactics and Training in e-Environment

2.4 INTELLECTUAL PROPERTY

[1] 'S+AIRS: A Holistic Academic Reading Training Module' – COPYRIGHTED on 14 April 2010.

[2] 'Innovative Teaching 'SPARK': Special Preparation and Resources Kit" – COPYRIGHTED on 23 September 2010.

[3] 'STAD: Strategizing Training for Adult Learners' – COPYRIGHTED on 22 April 2014 (myIPO: LY2014000545)

[4] 'Speak well, Be Understood' – COPYRIGHTED on 28 March 2016.

[5] The SOFHTTEE: Soft and Hard Factors' Tactics and Training in e-Environment – COPYRIGHTED on 6 Sep, 2019 (MyIPO: LY2019004885)

AREA 3: EDITORIAL

- [1] Asian Journal on University Education, UiTM; appointed in 2017
- [2] Jurnal Gading, UiTM Pahang; appointed on 7 Feb 2017
- [3] Malaysian Journal of Learning and Instruction, UUM; appointed on 1 Oct 2018
- [4] Asian Journal on Higher Education Teaching & Learning, UKM; appointed in 2019

AREA 4: CONSULTANCY

- [1] Education Management; MARA; RM35000. 2009-2010
- [2] Adult Education, ISTEDOD Foundation, Uzbekistan; RM35000. 2010
- [3] Professional English Communication for PTD Cadets; INTAN; RM12000. June 2013
- [4] Business English and Management; Iskandar Investment Berhad, RM40000. 2013-2014
- [5] Interactive Lecture Training for Trainers; AKEPT; RM170000. 2013-2015
- [6] TESL Programme Curriculum Review Committee; University Malaya; appointed 3 July 2015
- [7] TESL Elective Curriculum Teacher Education Institute (IPGM); KPM; appointed 27 Jan, 2017
- [8] Academic Board; Faculty of Education Universiti Teknologi Malaysia; appointed 16 April 2017 – 15 April 2021
- [9] Academic External Assessor; Centre of Modern Languages, Universiti Malaysia Pahang; appointed 25 Feb, 2020- 24 Feb 2022

AREA 5: KEYNOTE & FEATURED PRESENTATIONS

- [1] International Conference on University Learning & Teaching (InCULT); August 2010; UiTM-University of Hertfordshire, UK
- [2] International Conference on University Education (InCUE); Oct, 2011; INTEC International College
- [3] Forum Mesra Siswazah; Feb 2017; Fakulti Pendidikan UKM (Forum Panelist)
- [4] International Seminar on Higher Education and Employment; Nov, 2017; Ministry of Education Timor-Leste
- [5] Seminar on enhancing outcome-based Education: Developmental Framework (Forum panelist). Dec, 2017; ILD, UiTM & MOHE

[6] 3rd Seminar on English Language Teaching; April, 2018;Kedah State Department of Education

[7] Forum Sinergi: Pendidikan 4.0; May 2018; Dewan Bahasa & Pustaka (DBP)

[8] International Conference on Teaching & Learning, Language, Literature and Linguistics (ICT4L); Oct 2018; MNNF Network

[9] Social Innovation SI-LIVE Asia; Oct, 2018; Glasgow Caledonian University & European Commission

[10] International Conference on Science & Technology and Social Sciences; Nov 2018; UiTM Cawangan Pahang

[11] 2nd Social Innovation International Conference; Bangkok, Oct 2019; Glasgow Caledonian University & European Commission

[12] International Conference for Teachers and Lecturers of English Language (iNELTAL) 2019; October 2019, Universitas Negeri Malang, Indonesia

[13] Webinar Pejabat Pendidikan Daerah Seremban, 2020; April 2020

“Life as a teacher begins the day you realize that you are always a learner.” – Robert John Meehan

Biodata

Dr Faizah Abd Majid is a Professor in Adult & Higher Education at the Faculty of Education, UiTM. Currently, she serves as the Director of Academic Development and Management at the Institute of Continuing Education and Professional Studies (iCEPS). She has received both international and national research grants and published in various indexed journals and book chapters all within the areas of Adult & Higher Education, TESL and professional development.

Besides training pre- and in-service teachers, Faizah is a master trainer in the Malaysian Higher Education Leadership Academy (AKEPT) in which she develops modules and facilitates the professional growth of fellow academics across the nation. In this regard, she concentrates on the scholarship of teaching and learning (SOTL).

In terms of networking, Faizah has been appointed as an academic assessor by both international and national ministries and higher institutions. She has also been invited as keynote speakers in several international conferences and of late series of webinar. Based on her involvement and achievements in the field of Adult Education, Faizah was awarded the ‘Distinguished Scientist in Adult Education’ by Venus International Foundation based in India in 2019.

On top of all that, her family and friends have known Faizah as someone who is highly motivated and stays focused. Married with three children and a daughter to an ailing mother, Faizah believes in ‘family is always first’. Travelling, dining and reading are her favourite past time and best done when she is with her loved ones.